Single Point Rubric

# Background Information

* **Course Title:** Placeholder
* **Assessment:** Placeholder
* **Date and Time:** Placeholder
* **Location:** Placeholder

**Audience** (age, level, other contextual factors):

* Placeholder

**Media and Technology Resources Needed:**

* Placeholder

| **Opportunities For Improvement** | **Criteria Standards** | **Evidence Of Exceeding Standards** |
| --- | --- | --- |
| *Provide students with specific areas to improve.* | *Each component you wish to evaluate can be added into the boxes below. For clarity, state the component that you are evaluating, then add a few lines that you would consider the standard for this assessment. When evaluating the student, you can then indicate if they are exceeding the standard or provide them with an opportunity to improve.*  ***Components to consider:*** *Critical thinking, mechanics, Foundational knowledge.* | *Provide students with specific examples of how they have exceeded the standard from the middle column.* |
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