



# Handpicked: Stories from the Field

A production of the Laurier Centre for Sustainable Food Systems

## Episode 3:

### “Take care of the land and the land will take care of you”: Discussing Climate Change with Members of the Ka’a’gee Tu First Nation in Kakisa, Northwest Territories

Featuring: Chief Lloyd Chicot, Melaine Simba, Andrew Spring

## Glossary of Terms

### ***Climate Change Adaptation***

“Climate change adaptation refers to actions that reduce the negative impact of climate change, while taking advantage of potential new opportunities. It involves adjusting policies and actions because of observed or expected changes in climate. Adaptation can be reactive, occurring in response to climate impacts, or anticipatory, occurring before impacts of climate change are observed. In most circumstances, anticipatory adaptations will result in lower long-term costs and be more effective than reactive adaptations.”

<https://www.nrcan.gc.ca/environment/resources/publications/impactsadaptation/reports/municipalities/10081>

### ***Elders***

“Elders are very important members of First Nation, Métis, and Inuit communities. The term Elder refers to someone who has attained a high degree of understanding of First Nation, Métis, or Inuit history, traditional teachings, ceremonies, and healing practices. Elders have earned the right to pass this knowledge on to others and to give advice and guidance on personal issues, as well as on issues affecting their communities and nations. First Nation, Métis, and Inuit peoples value their Elders and all older people, and address them with the utmost respect.”

[https://www.oise.utoronto.ca/deepeningknowledge/Teacher\\_Resources/Curriculum\\_Resources\\_\(by\\_subjects\)/Social\\_Sciences\\_and\\_Humanities/Elders.html](https://www.oise.utoronto.ca/deepeningknowledge/Teacher_Resources/Curriculum_Resources_(by_subjects)/Social_Sciences_and_Humanities/Elders.html)

### ***On the Land Camp***

“Camps on the land are a strong force for community development, bringing youth and elders together in a non-urban environment where traditional knowledge and skills can be passed on among generations through direct experience.”

[https://www.wcscanada.org/Portals/42/media/file/Camps\\_Report\\_WCSCanada.pdf](https://www.wcscanada.org/Portals/42/media/file/Camps_Report_WCSCanada.pdf)

### ***Participatory Action Research***

Participatory Action Research (PAR) is community-driven research that focuses on collaboration between the community and researcher in the development and undertaking of a research project. This method “focuses on social change that promotes democracy and challenges inequality; is context-specific, often targeted on the needs of a particular group; and is an iterative cycle of research, action and reflection...”

<https://www.participatorymethods.org/glossary/participatory-action-research>



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## ***Permafrost***

"Permafrost is any type of ground—from soil to sediment to rock—that has been frozen continuously for a minimum of two years and as many as hundreds of thousands of years. It can extend down beneath the earth's surface from a few feet to more than a mile—covering entire regions, such as the Arctic tundra, or a single, isolated spot, such as a mountaintop of alpine permafrost."

<https://www.nrdc.org/stories/permafrost-everything-you-need-know>

## ***Portage***

"The carrying of boats, goods, etc., overland from one navigable water to another."

<https://www.dictionary.com/browse/portage>