

**Up to date as of      May 12th 2026**

## DAY 1: Thursday, May 21st

Times	Activity	Location of Activity
8:00 am - 4:30 pm	Registration Desk open  (coffee and tea service)	Foyer close to Science Atrium
9:00 – 11:15 am	<p><b><u>Opening Ceremonies: Opening Remarks and Welcome</u></b>            Moderator: Ciann L. Wilson            Darren Thomas, Deborah MacLatchy, Jonathan Newman, Richelle Monaghan</p> <p><b><u>Memorial Address for Isaac Prilleltensky</u></b>            Manuel Riemer and Geoff Nelson</p> <p><b><u>Opening Keynote Panel Discussion - 50 Years of CP in Canada - A Half Century in Review</u></b>            Moderator: Konrad Czechowski            Panelists: Geoff Nelson, Ed Bennet, Francine Lavoie, Ed Pomeroy</p>	N1001
11:15 am - 12:15 pm	<b>Lunch (not catered)</b>	
12:15 pm - 1:30 pm	<p><b><u>WLU Alumni Association Opening</u></b></p> <p><b><u>Alumni Keynote Panel Discussion: CP Practice in the Field</u></b>            Moderator: Scott Neufeld            Panelists: Nick Kerman, Nora Whitfield, Maryann Roebuck, Darren Thomas, Devon Fernandes</p>	N1001

<p><i>1:30 - 3:00 pm</i></p>	<p><b><u>Collective Reflection Town Hall: <i>Reinvigorating A Canadian CP Network Town Hall</i></u></b>  Moderators: Ann Marie Beals and Emily Escoffery</p> <p><b>Closing</b></p>	<p>N1001</p>
<p><i>5:30 - 10:00 pm</i></p>	<p><b>Evening Gala and CP50 Celebrations</b>  MCs: Maritt Kirst, Alexis Buettgen  Music Performance: KW Sentro  DJ: Ketan Shankardass</p> <p><b>Schedule</b>  <b>5:30 pm:</b> Arrival and Mixer  <b>6:00 pm:</b> KW Sentro choir performance  <b>6:15 pm:</b> Opening and Welcome  <b>6:30 pm:</b> Dinner  <b>7:30 pm:</b> Dancing to the sounds of DJ Ketan</p>	<p>Fred Nichols  Campus Centre,  Turret</p>

## DAY 2: Friday, May 22nd 2026

Times	Activity *indicating primary presenter(s)	Location of Activity
8:00 am	<b>Registration Desk Open</b>  <b>Refreshments</b>	Foyer/Science Atrium
9:00 – 10:15 am	<b>Concurrent Session 1</b>	
	<b>Session 1A: Artistic Presentations (Please see specific room numbers beside title names)</b> <ul style="list-style-type: none"> <li>● Recovery Game Cafe: Autobiographical Game Design as a Creative Practice for Exploring Opioid Addiction Experiences (N1042)</li> <li>● Arts of Resilience: Photovoice Insights on Cultural Identity and Coping Among Indigenous and Diaspora Communities (N1042)</li> <li>● Understanding Filipino Canadian Identity and Thought to Combat the Polycrisis: Fascism, Ferdinand and Imelda Marcos, and What We Can Learn From Their Tyranny (N1042)</li> <li>● Perspectives Toward Liberation and Practical Implications (N1057)</li> <li>● Misdiagnosis as Psychiatrist Harm: Black Autistic Youth, Polycrisis, and the Possibility of Hope (N1057)</li> <li>● Where the Land Remembers Us (N1059)</li> </ul>	<b>N1042/N1057/N1059</b>
	<b>Thematic Overview: Health and Housing</b> <b>Session 1B: Lightning Presentations</b> <ul style="list-style-type: none"> <li>● A Point-in-Time Estimate of Client Opioid Use in a Community Mental Health Setting</li> <li>● Addressing Organizational Stigma in Electronic Health Records for People Who Use Drugs</li> <li>● Early Implementation of Shelter Diversion Program for Youth Experiencing Homelessness in Ottawa</li> <li>● The State of Mental Health Rights Violations in Outaouais (Québec)</li> <li>● The Free-Flowing Model of Faith and Spirituality: A Framework for Culturally Responsive Care</li> <li>● Between Support and Surveillance: The Care-Control Paradox in Transitional Housing for Youth</li> <li>● Matrilineal Planning &amp; Community Housing Alliances: Black-Indigenous Futures of Belonging and Care in a</li> </ul>	<b>N1001</b>

## DAY 2: Friday, May 22nd 2026

	<p>Time of Polycrisis</p> <ul style="list-style-type: none"> <li>• The Promise of Community Ownership: Case Studies in collective ownership of land and property</li> <li>• North American Chinatowns: Urban Perspectives on Social Coexistence</li> <li>• Co-Creating Knowledge: A Participatory Framework with Igorot (Filipino) Immigrants in Ontario</li> </ul>	
	<p><b>Session 1C: Panel Presentation:</b> From Participatory Action Research to Prioritizing Actions and Relationships – Transforming Community-based Researchers</p>	<b>N1002</b>
<b>10:15 – 10:30 am</b>	<b>Morning Break</b>	
	<b>Concurrent Session 2</b>	
<b>10:30 – 11:45 am</b>	<p><b>Session 2A: Panel Presentation:</b> Connections in Precarity: Social Relationships Within Homelessness</p>	<b>N1001</b>
	<p><b>Session 2B: Panel Presentation:</b> Community Psychology in Canada at the intersection of climate change, sustainability, and social justice</p>	<b>N1002</b>
	<p><b>Session 2C: Panel Presentation:</b> About Us Without Us? Remediating Lived Expertise Exclusion With Community-Engaged Reviews of Research and Policy</p>	<b>BA111</b>
	<p><b>Session 2D: Workshop Presentation: MERGED WORKSHOP HERE ELIZABETH AND FRANCOIS</b></p>	<b>BA110</b>
<b>11:45 am - 12:45</b>	<b>Lunch</b>	<b>Science Atrium</b>

## DAY 2: Friday, May 22nd 2026

<p><b>12:45 - 1:15 pm</b></p>	<p><b>Poster Presentation Session A</b>            Posters will be displayed for the entirety of the conference. Presenters will be available at their posters during the designated poster sessions. Please refer to <i>Poster Session A</i> and <i>Poster Session B</i> in the schedule to see which presenters will be available in each session.</p> <ul style="list-style-type: none"> <li>● Relational Research through Indigenous Storywork: Principles and Practices</li> <li>● Perceptions of Black Middle School Students' School Belonging: Exploring Related Factors and Influences</li> <li>● The Role of Family Community Organizations in Shaping a Supportive Ecology Around English-Speaking Families in Quebec</li> <li>● Equity in Every Cycle: Community Insights from a Menstrual Equity Pilot Program at Wilfrid Laurier University</li> <li>● Preventative Care Through Psychology, Trauma and Oral Health</li> <li>● Learning Emotion Focused Therapy for Youth: Clinician Experiences Across A Two-Day Training</li> <li>● Cognitive Accessibility of Health Resources</li> <li>● “This is a Societal Issue Not Just a Womxn's Issue”- Addressing the Impact of Vicarious Trauma in in Womxn-Dominated Nonprofit Gender-based Violence Services</li> <li>● The Perception of Mental Health Resource Accessibility Among Youth Convicted of an Offence in Canada and the United States: A Scoping Review</li> <li>● Facing Climate Change in Canada</li> <li>● Carrying the Past, Navigating the Present: Indigenous Youth Perspectives on Foster Care and Homelessness</li> </ul>	<p><b>Science Atrium</b></p>
<p><b>1:15 pm - 2:30 pm</b></p>	<p><b>Concurrent Session 3</b></p>	
	<p><b>Session 3A: Panel Presentation:</b> Solutions to Homelessness: Research on Housing First Program Adaptations</p>	<p><b>N1001</b></p>
	<p><b>Session 3B: Panel Presentation:</b> Advancing Social Prescribing in Canada: Evidence from Practice, Theory, and Policy</p>	<p><b>N1002</b></p>
	<p><b>Session 3C: Workshop Presentation:</b> Stories Across Space &amp; Time: Reflections on Thirty Years of Community Psychology Practice in Canada, Ghana, &amp; Trinidad and Tobago</p>	<p><b>BA110</b></p>

## DAY 2: Friday, May 22nd 2026

2:30 - 2:45 pm	Afternoon Break	Science Atrium
2:45 pm - 4:00 pm	<b>Concurrent Session 4</b>	
	Session 4A: Panel Presentation: Breaking Barriers: Community-Based Research for Disability-Inclusive Employment	N1001
	Session 4B: Panel Presentation: Lived Expertise Engagement for Housing Justice	N1002
4:00 pm - 5:00 pm	<b><u>Waterloo Community Organization Tabling</u></b>	
	O:se Kenhionhata:tie Land Back Camp, Social Development Centre Waterloo Region, Centre for Community Based Research	
		Science Atrium

## DAY 3: Saturday, May 23rd 2026

Times	Activity	Location of Activity
8:00 am – 9:00 am	Refreshments and Opening	Foyer/Science Atrium
9:00 – 10:00 am	<b>Concurrent Session 5</b>	
	<b>Session 5A: Workshop Presentation:</b> Workshopping World-Building: Abolitionist feminist pedagogical tools	<b>BA110</b>
	<b>Thematic Overview: International and Diverse Communities</b> <b>Session 5B: Lightning Presentations</b> <ul style="list-style-type: none"> <li>● Community Perspectives on Substance Use within the Caribbean population in the GTA</li> <li>● An Arts-Based Process Evaluation of AFRO's Support Through the Generations Program</li> <li>● Engaging Transformative Interdisciplinary and Intersectional Approaches in Community-Based Research in the African Diaspora</li> <li>● Caregiver Engagement with the Culture of Sustainability at a Multicultural School</li> <li>● Mental Health Experiences of International Students: The Effects of Status and Migratory Policy Change</li> <li>● The Implications of Climate Change for the Learning and Development of Children and Youth Experiencing Poverty: Evidence from Educational Contexts</li> <li>● Scholarship as Survival: Black Women Law Professors and Critical Interventions in Times of Crisis</li> <li>● Schooling at the Margins: Anti-Racist Perspectives on Roma Youth, Exclusion, and Belonging</li> </ul>	<b>N1001</b>
	<b>Session 5C: Panel Presentation:</b> Studying Up and Fighting Back: Community-Engaged Research and Action Supporting People Experiencing Homelessness in St. Catharines, ON	<b>N1002</b>
10:00 – 10:30 am	<b>Morning Break</b>	<b>Science Atrium</b>

<b>10:30 – 11:45 am</b>	<b>Concurrent Session 6</b>	
	<b>Session 6A: Panel Presentation:</b> Awareness to Action: Understanding employers' motivations for building disability confidence	<b>N1002</b>
	<b>Session 6B: Panel Presentation:</b> Working Alongside Peer Researchers for Epistemic Justice: Examples from the Research Chair on the Reduction of Social Inequalities in Health	<b>BA110</b>
	<b>Session 6C: Workshop Presentation:</b> Opening Space for Applied Theatre in Community Research	<b>BA111</b>
	<p><b>Thematic Overview: Mics./Relationships and Sexual Diverse Communities</b></p> <p><b>Session 6D: Lightning Presentations</b></p> <ul style="list-style-type: none"> <li>● “I’m not gonna offer you 5 terms that can boil down the gender experience”: Terminology for Transgender and Gender Diverse People in Research</li> <li>● How 2S/LGBTQ+ individuals experience talking about sexuality and gender with CisHet people</li> <li>● Creating Affirming Spaces for Transgender and Non-Binary Individuals During In-Person Research</li> <li>● Building Research Capacity in Community-Based Organizations: A case study with MAX Ottawa</li> <li>● Navigating serious mental illness and the liminal space created by being a 'patient' and researcher</li> <li>● Centring Survivor Voices: Intersectional Pathways to FGM/C and Mental Health Equity</li> <li>● Whose Evidence Counts? Aligning Peer Support With Community-Based Research to Resist Co-optation</li> <li>● Responding to Crises: What is the Value of Community-Based Research?</li> </ul>	<b>N1001</b>
<b>11:45 am - 12:45 pm</b>	<b>Lunch</b>	
<b>12:45 pm - 1:15 pm</b>	<p><b>Poster Presentation Session B</b></p> <p>Posters will be displayed for the entirety of the conference. Presenters will be available at their posters during the designated poster sessions. Please refer to <i>Poster Session A</i> and <i>Poster Session B</i> in the schedule to see which presenters will be available in each session.</p> <ul style="list-style-type: none"> <li>● Understanding and Addressing Eco-Anxiety Among Youth: Insights from a Scoping Review and</li> </ul>	<b>Science Atrium</b>

	<p>Community Psychology Perspective</p> <ul style="list-style-type: none"> <li>● Where Community Meets Environment: Insights from a Preliminary Study of Sustainable Placemaking</li> <li>● Using Community-Based Research to Kickstart Grassroots Organizing and Advocacy: A Niagara Case Study</li> <li>● “I just want my kid to have a normal life”: paradoxes of care among providers and families of transgender and gender-diverse youth in Brazil</li> <li>● “The world is really not built for everyone”: A qualitative investigation of suicide risk among autistic transgender and gender diverse adults and the essential role of health care providers</li> <li>● Memes as Method: Exploring Alternative Tools to Engaging Youth in the Future of Sex Education</li> <li>● Improving Indigenous self-government: A collaborative case study with Bədʒı ʔehdá First Nation</li> </ul>	
<p><i>1:15 pm - 2:30 pm</i></p>	<p><b>Concurrent Session 7</b></p>	
	<p><b>Thematic Overview: Youth/Education</b>  <b>Session 7A: Lightning Presentations</b></p> <ul style="list-style-type: none"> <li>● Listening to Community Voices: Reframing University–Community Partnerships Through a Mixed-Methods Study in the National Capital Region</li> <li>● Going beyond the transactional nature of community service-learning (CSL): Exploring relationships in community as a site of mutual learning and justice-doing</li> <li>● A Narrative Review of School-Based Mental Health Interventions</li> <li>● Reducing Barriers to Youth Mental Health Care Through a Brief, Community-Delivered EFFT Workshop</li> <li>● Community-Driven Resistance: Reimagining Youth Justice in Challenging Times</li> <li>● Identity Under Pressure</li> </ul>	<p><b>BA111</b></p>
	<p><b>Session 7B: Panel Presentation:</b> Newcomer Youth in Canadian Schools: Centering Voices and Building Belonging</p>	<p><b>BA110</b></p>
	<p><b>Session 7C: Workshop Presentations:</b> Raising critical consciousness of colonialism as First Peoples: An interactive workshop on the process and the results of a partnership study</p>	<p><b>BA112</b></p>

<p><b>2:30 pm - 2:45 pm</b></p>	<p><b>Afternoon Break</b></p>	
<p><b>2:45 pm - 4:00 pm</b></p>	<p><b>Collective Reflection II - World Cafe - <i>Reinvigorating CP Network in Canada and Beyond</i></b>  Leo Wilton, Rich Janzen, Geraldine Palmer</p>	<p><b>Science Atrium</b></p>
<p><b>4:00 pm - 4:30 pm</b></p>	<p><b><u>Info Session for the 11th Annual International Conference of Community Psychology</u></b></p> <ul style="list-style-type: none"> <li>• Moshood Olanrewaju, 2026 ICCP Lagos, Conference Chair</li> </ul> <p><b>Closing</b></p>	<p><b>Science Atrium</b></p>