Analytic Rubric

# Background Information

* **Course Title:** Placeholder
* **Assessment:** Placeholder
* **Date and Time:** Placeholder
* **Location:** Placeholder

**Audience** (age, level, other contextual factors):

* Placeholder

**Media and Technology Resources Needed:**

* Placeholder

| *Across the top row, provide corresponding achievement levels, either numerically or narrative form* | **Excellent (80+)** | **Good (70 – 79)** | **Satisfactory (60-69)** | **Does not meet expectations (59 and under)** |  |
| --- | --- | --- | --- | --- | --- |
| *Provide the different criteria you will be evaluating for this assessment along the left-hand side. For example, you may wish to evaluate students’ mechanics, analysis of an issue, issues identified in their research etc.* | *Here you will provide students with a narrative indicating how they achieved each of the levels along with a corresponding point structure.*  *E.g.* ***Mechanics:*** *Demonstrates impeccable grammar, spelling, and formatting throughout. Follows guidelines perfectly* | ***Mechanics****: Displays good mechanics overall with few minor errors in grammar, spelling or formatting. Follows guidelines with minor issues* | ***Mechanics****: Displays noticeable and multiple errors in grammar, spelling or formatting. Follows guidelines unevenly.* | ***Mechanics****: Exabits poor mechanics, with numerous errors that inhibit understanding* | *In this column, indicate, vertically, the score that a student has achieved for each of the criteria you are evaluating along with the weighted value.* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| *Provided students with their final total here* | | | | | |